Lesson 7 We had a good time.

Period 2

1. 教学目标
2. 知识目标。

能听懂、会读、认读,会写单词its.

能听懂、会读、认读,会写句子“After lunch, they put the waste in a big bag. Where’s its mum? Then they put the bird back home.”

1. 能力目标。

（1）能在图片、实物的帮助下读懂故事，并能复述故事。

（2）能模仿故事描述自己旅行经历，故事及感受。

1. 情感态度、文化意识、学习策略。

（1）培养学生观察和思考能力，引导学生初步形成英语思维意识。

（2）在生活中接触英语时，乐于探究其含义并尝试模仿。

1. 教学重难点
2. 教学重点

能在图片、实物的帮助下理解故事并能朗读故事。

2.教学难点

能正确运用一般过去时以及本课核心句型描述自己的旅行经历、故事以及感受。

**三、**教学过程

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| --- | --- | --- |
| 教学环节 | 教学活动 | 设计意图 |
| Step1 Pre-reading | 1.Say the past tense  2.Let’s chant. | 通过说动词过去式复习，chant的形式朗朗上口，活跃气氛也复习了过去式词组。 |
| Step2 While-reading | 1. Look and say 出现主情景图。   Q1：Who are they?  Q2:What are they doing?  2.Look and guess  Q1:When did they go?  Q2:Where did they go ?  Q3:How did they go there?   1. Listen and answer听音第一段（画出时间词,地点词以及交通词） 2. Look and say   Q：What did they do there?  听音反馈（圈出动词过去式）  4.Read and answer读第三段回答问题  Q1: What did Tom see?  Q2:What was wrong with the baby bird?  听音反馈   1. Read and answer读第四段回答问题反馈答案   Q1：What did Tom do then?  Q2: How was Tom feel? Why?   1. Think and discuss   Q：What do you think of Tom? Do you like him? Why? | 由问题的引领下，借助本课的图片，通过预测,观察图片来培养学生的思维能力。  通过听音，以及阅读来反馈答案，让学生读懂故事。  通过讨论，思考的方式来渗透环保意识和爱护小动物的意识。  通过思考和讨论引出主人公Tom讲究卫生，有环保意识以及爱护小动物的良好品质，同时也给学生们渗透这样的意识。 |
| Step3 Post-reading | 1. Listen and imitate. 2. Read and order. 3. Read and match. 4. Look and retell the story | 通过复述课文来让学生再一次巩固故事。同时，通过练习来巩固故事。 |
| Step 6 Summary | Summary from blackboard design | 通过板书来进行总结。 |
| Step 7 Homework | 1.Retell the story.  2.Share the story with your friends. |  |

**Blackboard Design**

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Tom and his parents went to the park by bike.

Tom flew a kite and played games.

His parents talked and laughed.

They put the waste in a big bag.

Then they put the bird back home.