Lesson 6 Beijing is a great city.

Period 1

1. 教学目标
2. 知识目标。
3. 能听懂、会读、认读、会写单词map,travel;能听懂、会说、认读单词around,famous.
4. 能听懂、会说、认读、会写句子“What are you going to do today? We are going to the Summer Palace. It’s a beautiful park.What can you do there？ We can see some old buildings,row a boat on the lake and walk around the park.Are we going to eat Beijing Roast Duck?”
5. 能力目标。
6. 能借助图片听懂讨论旅行计划的录音材料，理解板块二的对话情景。

（2）能在图片的帮助下或真实情境中，运用句型讨论、交流旅行计划以及目的地的景色特色和能做的事情。

（3）能按照正确的意群以及语音、语调朗读对话，并能进行角色扮演。

1. 情感态度、文化意识、学习策略。

（1）积极思考，对英语学习有兴趣，乐于模仿，敢于开口。

（2）激发热爱生活、热爱大自然、热爱祖国大好河山的积极情感。

1. 教学重难点

能在真实情境中恰当运用be going to 结构及can就旅行计划和目的地进行简单交流。

**三、**教学过程

|  |  |  |
| --- | --- | --- |
| 教学环节 | 教学活动 | 设计意图 |
| Step1 warming-up | 1. Enjoy a song—Row a boat 2. Sharp eyes   复习以下动词词组--fly a kite...  并引出新知walk around the park, see some old buildings. | 通过玩游戏来复习动词词组。歌谣可以活跃气氛,导入主题farm. |
| Step2 Presentation | 1. Look and say观看北京照片集，   Q：Do you know more about Beijing?   1. watch and say   Beijing is a city.  3.Listen and tick  Q:Where are Sally and her father going on the first day.同样方式呈现Where are they going on the next day?教授并操练 the Tian’an men Square。  4 Look and listen  创设情景：Sally 和她的爸爸来到北京旅游，他们正在认真地看着地图以及讨论着在北京游玩的计划。引出新词map和travel. 接着通过观察图片和听音，选出他们第一天要去游玩的景点。并引出be going to 的重点句型。   1. Watch,guess and fill in the blank   播放颐和园的视频，让学生感受颐和园的风景，通过看，听对课文进行猜测。  T: They are going to the Summer Palace on Day 3.Now, let’s watch a video and follow them to visit the Summer Palace.  T: Wow, the Summer Palace is so beautiful.What can Sally do there?  （引导学生观察插图，说一说）  Ss: eat Beijing Roast Duck, row a boat on the lake...  T评价。（北京烤鸭时师追问）  T: Now, Let’ fill in the blank.   1. Listen and check   听录音，反馈正确的文本 | 创设情境，在情景中呈现教学，并且通过设置任务，让学生在任务中理解新知，学习新知。  利用视频让学生感知颐和园的美。  培养学生观察和思维能力。 |
| Step3 Practice | 1. Listen and imitate 2. Role –play 3. Fun to read | 旨在正音纠音，并且在机械和有意义的操练中掌握和巩固旧知。 |
| Step4 Consolidation | Look and practise  1.四人小组，选择一幅图  2.画思维导图  3.写一段话并展示 | 通过小组合作让学生运用本课的重点句型。 |
| Step 5 Summary | Summary from blackboard design | 通过板书来进行总结。 |
| Step 6 Homework | 1. Read the text. 2. Talk about your travel plan |  |

**Blackboard Design**

Lesson 6 Beijing is a great city.

Period 1

Where are you going today?

I’m going to the Summer Palace. It’s a beautiful park.

What can we do there?

We can see some old buildings, row a boat on the lake and walk around the park.

Are we going to eat Beijing Roast Duck?

We are going to eat Beijing Roast Duck?