**接力版英语六年级下册第二课时教学设计**

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| 课题 | It’s cold in Harbin. | 单元 | Lesson 3 | 学科 | 英语 | 年级 | 六年级 |
| 学习  目标 | 知识与技能目标：复习本课单词、句型。  过程与方法目标：跟随录音一起大声朗读，感受英语歌曲的韵律美。能掌握dr/tr的正确读音。  情感态度与价值观目标：激发和培养学习英语的兴趣，用所学英语进行交际的意识和勇气。 | | | | | | |
| 重点 | 复习本课单词、句型。 | | | | | | |
| 难点 | 能掌握dr/tr的正确读音。 | | | | | | |

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| 教学过程 | | | |
| 教学环节 | 教师活动 | 学生活动 | 设计意图 |
| 导入新课 | 1. Let’s match.   Read the words and match the weathers with seasons.   1. Review.   准确读出单词，可以跳到下一个盒子，记住所有的单词，连成一句完整的话。.  I'm wearing a sweater.  It is summer in winter. | 将对应的单词匹配。  复习句型。 | 热身活动。 |
| 讲授新课 | 1.Enjoy reading  (1) Look and answer: Can you guess where is it?  (2) Let’s read and repeat.   1. Let’s talk.   What is the weather like in London?  What do you think of the boy?  (4) Follow the tape and read.  (5) Look at the pictures and try to retell the story.  2. Add-activities  (1)Do a survey.  Talk with your partners and try to fill the blanks.   1. Make a report.   For example:  In winter , it’s cold. I can wear coat. I can make a snowman with my friends.  (3) Let’s learn.  How is the weather? 天气怎么样？  It is a adj. day. 是……的一天。  It is ... 正在……。   1. Pronunciation   Listen to the words.   1. Practice. 2. Fill in the blanks   In January, it is hot in Sydney and cold in Harbin.  Sally is in Sydney now. It’s hot there. She \_\_\_\_\_\_\_\_\_ a T-shirt. She often \_\_\_\_\_\_\_\_\_ in the sea.  Tom is in Harbin. It’s \_\_\_\_\_\_\_ there. He is wearing a coat. He \_\_\_\_\_ a snowman with his friend.   1. Summary 2. Check and tick.   I know the word: next   1. 根据板书复述今天学习的内容:   It’s summer in Sydney.  It’s hot.  I often swim in the sea.  I’m wearing a T-shirt.   1. Watch more about traveling.   7. Homework  1. 背诵本课的单词、课文。  2. 总结Unit 3 知识点。  3.完成《Unit 3 Period 2》课后作业。  预习Unit 4:  熟读Period 1的课文、单词。 | 根据阅读要求完成速读，提炼重点。  自由对话。  由表格展开对话。  明确dr/tr读音。  根据图片完成填空。  回忆所学，总结知识。  记录并在课下完成作业。 | 练习阅读。  反复巩固重难点。  活跃课堂氛围，实用性训练。  抓好音标基础知识。  巩固练习。  系统化学习，加深掌握。  承前启后，为下节课做准备。 |
| 课堂小结 | 这节课的教学任务目标是复习用英语进行某地天气季节的描述，通过实际对话情境的模拟练习再次加深对单词、句型的掌握。练习活动主要是两人对话，师生对话，小组活动为主，让学生在轻松、愉快的课堂气氛中完成学习任务，达到预定的教学目标。 |  |  |
| 板书 | Unit 3 It’s cold in Harbin.  It’s summer in Sydney.  It’s hot.  I often swim in the sea.  I’m wearing a T-shirt. |  |  |