Lesson 7 We had a good time!

Period 1

1. 教学目标
2. 知识目标。
3. 能听懂、会读、认读、会写单词seafood.
4. 能听懂、会说、认读、会写句子“We had a good time in Hangzhou. We visited the West Lake. It’s very beautiful. We rowed a boat on the lake. And we also took some pictures”
5. 能力目标。
6. 能在图片、实物的帮助下或在真实情境中运用本课所学语言描述自己的旅行经历以及感受。

（2）能读懂、理解对话内容并能按照正确的意群以及语音、语调朗读对话。

（3）能在语境中正确运用一般过去时描述自己的旅行信息。

1. 情感态度、文化意识、学习策略。

（1）积极思考，对英语学习有兴趣，乐于模仿，敢于开口。

（2）能积极参加小组活动，培养学生小组合作的能力。

（3）引导学生走进自然，领略祖国的山河之美，培养学生爱护环境的意识。

1. 教学重难点

能正确运用一般过去时描述旅行的相关信息。

**三、**教学过程

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| 教学环节 | 教学活动 | 设计意图 |
| Step1 warming-up | 1. Enjoy a song--talk about your holiday 2. Free talk   Q:What did you do on May Day? | 通过说唱的方式来复习动词词组。并用梧州导入主题What did you do? |
| Step2 Presentation | 1. Lead-in   Listen and tick创设情境（Lingling, Tom和Sally 五一节做了什么？）  Q：What did Lingling, Tom and Sally do on May Day?   1. Look and say(创设情境，Lingling去了杭州逛街。她买了什么呢？   Q1: What did Lingling buy in Hangzhou?  Q2:This bag is for whom?  3.Listen and answer  Q1:Did Lingling had a good time in Hangzhou?   1. Look and say   Q1:Where did she go?  教授we visited the West Lake.  Q2:Is the West Lake beautiful?  4.Look and guess  Q3:What did she do there?  听音反馈  教授句型We rowed a boat on the lake.We also took some pictures. | 通过听音导入，创设情境Lingling 去了杭州，买了礼物给Ann，让学生在情境中理解新知，学习新知。  通过观察图片，猜的方式，以及听音反馈，培养学生观察和思维能力。 |
| Step3 Practice | 1. Listen and imitate   2.Fun to read  3.Try to retell | 旨在正音纠音，并且在机械和有意义的操练中掌握和巩固旧知。 |
| Step4 Consolidation | Look and practise(小组活动）   1. 四人小组 2. 选一图片说一说 3. 完成小作文写作。 | 通过任务让学生运用本课的重点句型。 |
| Step 5 Summary | Summary from blackboard design | 通过板书来进行总结。 |
| Step 6 Homework | 1. Read the text. 2. Write a composition about your last trip. |  |

**Blackboard Design**

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We had a good time in Hangzhou.

We visited the West Lake.

It’s very beautiful.

We rowed a boat on the lake .

And we also took some pictures.